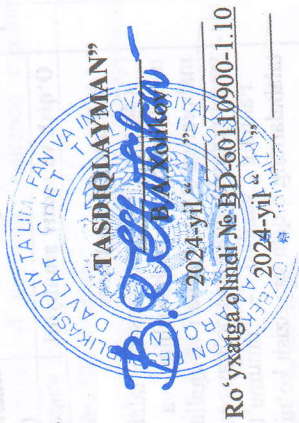


O'ZBEKISTON RESPUBLIKASI
OLIV TA'LIM, FAN VA INNOVATSIYALAR VAZIRLIGI
SAMARQAND DAVLAT CHET TILLAR INSTITUTI



O'QISH VA YOZUV AMALIYOTI
FANINING O'QUV DASTURI

Bilim sohasi: 100 000 - Ta'lim
Ta'lim sohasi: 110 000 - Ta'lim
Ta'lim yo'nalishi: 60110900 - Xorijiy til va adabiyoti (ingliz tili)

Fan/modul kodi	O'quv yili	Semestr	ECTS - Kreditlar	
O'YoA1128	2024-2025	1-2	8	
Fan/modul turi	Ta'lim tili		Haftadagi dars soatlari	
Majburiy	O'zbek/rus		3/4	
1	Fanning nomi	Auditoriya mashg'ulotlari (soat)	Mustaqil ta'lim (soat)	Jami yuklama (soat)
	O'qish va yozuv amaliyoti	108	132	240
2	I. Fanning mazmuni Fanni o'qitishdan maqsad – talabalarning B2+ daraja talabiga javob beruvchi matnlarni o'qib, tushunishlari va turli mavzularga oid matnlarni yoza olish mahoratiga ega bo'lishlari va egallangan o'qish va yozish ko'nikmalarini kasbiy va ilmiy faoliyatda erkin qo'llay olishlarini ta'minlashdir. Fanning vazifasi – umumiy tirof etilgan xalqaro me'yorlarga ko'ra talabalarining o'qish va yozish ko'nikmalarini B2+ darajaga yetkazishdan iborat.			
	II. Asosiy qism (amaliy mashg'ulotlar) II.1. Fan tarkibiga quyidagi mavzular kiradi: 1 – Modul. O'qish moduli 1-semestr 1-mavzu. Travel. Travel and technology-web article. Scanning. Organizing vocabulary. Selling India's rainy season-reference article. Predicting. 2-mavzu. Fashion. The color of fashion-reference article. Skimming for the main idea. Reality TV: Good or bad fashion-magazine article. Identifying main and supporting ideas. 3-mavzu. Disappearing Animals. Endangered species-reference article. Identifying meaning from context. Bring back the wooly mammoth? Identifying main ideas within paragraphs. 4-mavzu. Big Money What Does a Million Dollars Buy? Identifying Cause and Effect. Reference article. Lottery Winners: Rich ... but Happy? Magazine article 5-mavzu. Celebrations around the world. Wedding customs-reference article. Using subheadings to predict content. Travel diary: Yanshuei fireworks festival-journal entry. Recognizing sequence of events. 6-mavzu. It's a Mystery! The "Lost world" of south America-magazine article. Making Inferences. Is "spontaneous human combustion" possible? -reference article. Identifying main ideas within paragraphs.			

<p>Overview of the Writing Process. Focused Freewriting. Brainstorming, Clustering, and Outlining. Conducting Interviews and Surveys.</p> <p>4-mavzu. Working with paragraphs. Topic sentences and controlling ideas. Supporting Details</p> <p>Identifying topic sentence. Placement of topic sentence and controlling ideas. Supporting ideas. Avoiding restatement of the topic sentence arguments, examples, facts. Make supporting details specific.</p> <p>5-mavzu. Developing paragraphs. Illustration</p> <p>Achieving coherence. Writing a paragraph using a step-by-step approach to illustration</p> <p>6-mavzu. Developing paragraphs. Narration</p> <p>Placing details in order of time sequence. Using transitions that show a shift in time</p> <p>7-mavzu. Developing paragraphs. Description</p> <p>Selecting the dominant impression. Revising vague dominant impressions. Recognizing and creating sensory images. Putting details in spatial order.</p> <p>8-mavzu. Developing paragraphs. Process analysis</p> <p>Ordering in Logical Sequence. Using Transitions.</p> <p>9-mavzu. Developing paragraphs: comparison/contrast</p> <p>Choosing a two-part topic. Achieving coherence: two approaches to ordering material. Point-by-point method. Block method</p> <p>10-mavzu. Developing paragraphs: cause and effect</p> <p>Recognizing terms that signal cause and effect. Writing a cause and effect paragraph using a step-by-step approach</p> <p>11-mavzu. Developing paragraphs: definition and analysis</p> <p>Defining by negation. Defining with examples. Defining with analysis or extended definition.</p> <p>12-mavzu. Developing paragraphs: classification</p> <p>Finding the basis for classification. Making distinct categories. Making the classification complete. Making sure the classification has a useful purpose.</p> <p>2-semestr</p> <p>1-mavzu. Punctuation</p> <p>Capitalization and punctuation.</p> <p>2-mavzu. Describing people.</p> <p>Describing people. Appearance. Character.</p> <p>3-mavzu. Describing places.</p> <p>Describing places/buildings/destinations/sightseeing places.</p> <p>4-mavzu. Describing objects</p> <p>Describing objects/things. Shapes. Special features.</p>	
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<p>5-mavzu. Describing events. Describing festivals/ceremonies/celebrations</p> <p>6-mavzu. Instructions. Writing instructions/giving directions/describing process</p> <p>7-mavzu. Witness statements. Arguments, supporting details. Real and detailed description.</p> <p>8-mavzu. Letters. General introduction to letters. Formal and informal letters.</p> <p>9-mavzu. Informal letters Letter of giving news. The use grammatical tenses.</p> <p>10-mavzu. Letters of asking for advice. Asking for advice. Description of problems.</p> <p>11-mavzu. Letters of giving advice. Suggesting solutions.</p> <p>12-mavzu. Letters of complaint. Making complaints with justifications.</p> <p>13-mavzu. Letters of apology. Express inconvenience/regret.</p> <p>14-mavzu. Letters of invitation. Details. Directions. Acceptance of invitation. Refusal of invitation</p> <p>15-mavzu. Transactional letters Advertisements, other letters, notes, emails, visual prompts, diagrams, labels, maps, and drawings. the purpose of getting something done, of making somebody do something.</p>	<p>III. Mustaqil ta'lim va mustaqil ishlar <i>Mustaqil ta'lim uchun tavsiya etiladigan topshiriqlar:</i></p> <p>1-modul. O'qish moduli</p> <p>1-semestr</p> <ol style="list-style-type: none"> 1. Bad blood 2. First star I see tonight 3. Last case 4. Love me love me not 5. Devils details 6. Time travel plumber <p>2-semestr</p> <ol style="list-style-type: none"> 1. The green wars 2. The hole in the wall 3. True beauty 4. Cultural expectations and leadership
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<p>7-mavzu. Health and fitness. Successful dieting-web forum. Scanning. Barefoot running-reference article. Predicting.</p> <p>8-mavzu. Space and Flight. Human adaptation to space-reference article. Identifying main and supporting Ideas. Pioneers flight-magazine article. Making inferences.</p> <p>9-mavzu. The changing family. Is an only child a lonely child? -magazine article. Recognizing facts and opinions. Changing roles: the rise of stay-home dads-newspaper article. Previewing.</p> <p>10-mavzu. The Future of Education. Internet learning: The future-web article. Arguing for and against a topic. Plagiarism and the internet-newspaper article. Identifying meaning from context.</p> <p>11-mavzu. The Mystery of Memory Loss. The Mysteries of Memory Loss-reference article. Identifying main ideas within paragraphs. Words to remember-magazine article. Scanning.</p> <p>12-mavzu. Comics. The evolution of batman-reference article. Recognizing sequence of events. Graphic novels come to life-magazine article. Identifying main and supporting ideas.</p> <p>2-semestr</p> <p>1-mavzu. The world of work Not your typical 9-to5 job-magazine article. Predicting. Job interview types-web article. Skimming for content.</p> <p>2-mavzu. Computer culture Unmasking virus writers and hackers-reference article. Understanding inference. Female virus writer packs punch-magazine article. Inferring personality.</p> <p>3-mavzu. Travel adventures Into the Heart of a Family in Casablanca- magazine article. Scanning. Travel for Good- magazine article. Previewing.</p> <p>4-mavzu. Review 1 Fluency strategy: muscle reading-web article. Fluency practice: white hat and black hat hackers-reference article. A kenyan safari-journal entry</p> <p>5-mavzu. Haunted by the past The Vanishing hitchhikers-reference article. Skimming for main ideas. The bell witch-reference article. Identifying meaning from context.</p> <p>6-mavzu. A good read</p>	
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What exactly is a short story-reference article. Recognizing simile and metaphor. An interview with J.K. Rowling-web interview. Scanning.	
7-mavzu. A new generation of thinking Emotional intelligence-reference article. Skimming. Left brains, right brains, and board games- reference article. Identifying main and supporting ideas.	
8-mavzu. Review 2 Fluency strategy: SQ5R, the ghost hunter's bookstore-webpage. Fluency Practice: so, you want to be a fiction writer? Magazine article. The theory of multiple intelligences reference article.	
9-mavzu. It's dinner time The Mediterranean diet-reference article. Identifying meaning from context. GM food-newspaper article. Arguing for and against a topic.	
10-mavzu. Beyond planet earth Solar storms-reference article. Understanding inference. Scanning.	
11-mavzu. Unearthing the past The search for Cleopatra-magazine article. Identifying fact versus opinion. Where Inca kings lie-reference article. Identifying meaning from context.	
12-mavzu. Review 3 Fluency strategy: PARCER; trans fats in trouble-newspaper article. Changes in Our Solar System-Reference article. Archaeological Methods and Techniques-Reference article	
13-mavzu. Language and life The exodus of languages-magazine article. Life with the Tarahumaras-newspaper article. Identifying cause and effect.	
14-mavzu. Wildlife conservation The race to rescue koalas-magazine article. Scanning for names and numbers. Rhino wars-magazine article. Understanding inference.	
15-mavzu. Global beats Brazil: a musical melting pot-reference article. Hip-hop planet-magazine article. Identifying meaning from context.	
2-Modul. Yozuv amaliyoti moduli 1-semestr 1-mavzu. CV/resume. Filling the form with personal details. 2-mavzu. Types of sentences Simple sentence, Compound sentence, Complex sentence, Compound-complex sentence 3-mavzu. Pre-writing. Gathering ideas for writing	

5. The Gift of the Magi 6. Harry Potter. The stone of philosophy	
2-modul. Yozuv amaliyoti moduli 1-semestr 1. Writing CV/ resume 2. Simple sentence, Compound sentence. Complex sentence, Compound-complex sentence 3. Capitalization and punctuation 4. Working with adjectives, adverbs and parallel structures 5. Mastering irregular verb forms 6. Mastering verb tenses 2-semestr 1. Describing People 2. Describing Places/Buildings 3. Describing Festivals/Ceremonies/Celebrations 4. Formal and informal letters 5. Letters of Complaint 6. Letters of Invitation	
3	IV. Fan o'qitilishining natijalari (shakllanadigan kompetensiyalar) Fanni o'zlashtirish natijasida talaba: • o'rganilayotgan chet tilida o'qish va yozish ko'nikmalarini turli strategiyalarni qo'llay olish orqali egallashi; • tushunish va muhokama qilish uchun bosqichma-bosqich turli matn turlari bilan ishlash usullarini o'zlashtirishi; • o'z fikr va mulohazalarini lingvistik kurs mavzularidan kelib chiqqan holda yozma ravishda aniq va mantiqiy bayon etishi; • matnni tushunish maqsadida turli strategiyalarni bilishi va ulardan foydalana olishi;
4	V. Ta'lim texnologiyalari va metodlari: • interfaol keys-stadilar; • mantiqiy fikrlash, tezkor savol-javoblar; • guruhlarda ishlash; • taqdimotlarni qilish; • individual loyihalar; • jarayonga asoslangan metod • jamoa bo'lib ishlash va himoya qilish uchun loyihalar.
5	VI. Kreditlarni olish uchun talablar:

Fanga oid amaliy tushunchalarni to'la o'zlashtirish, tahlil natijalarini to'g'ri aks ettira olish, o'rganilayotgan jarayonlar haqida mustaqil mushohada yuritish va oraliq nazorat shakllarida berilgan vazifa va topshiriqlarni bajarish, yakuniy nazorat bo'yicha yozma ishni topshirish.

Asosiy adabiyotlar

1. Neil J Anderson. Active Skills for Reading Student Book 3, 3rd edition. Asia and Global ELT. 2014.
2. Neil J Anderson. Active Skills for Reading Student Book 4, 3rd edition. Asia and Global ELT. 2014.
3. Evans V. Successful writing Upper- Intermediate, Express publishing 1998
4. Scarry, S., & Scarry, J. The Writer's Workplace with Readings: Building.

Qoʻshimcha adabiyotlar

- Qo'shimcha adabiyotlar**
1. College Writing Skills. Thomson Learning. Sixth Edition. 2010.
 2. Virginia Evans Successful writing intermediate. Express publisher. 2006.
 3. Cambridge English IELTS Practice Series. Cambridge University Press.

Axborot manbaalari

1. <http://britishcouncil.com>
2. developreading.com
3. pearsonlongman.com/ae/

Samarqand davlat chet tillar instituti tomonidan ishlab chiqilgan va institut Kengashining 2024-yil " " "dagi " -sonli bayoni bilan tasdiqlangan.

Fen/modul uchun mas'ullar:

Fan/modul uchun mas'ullar:
Sh. J Shomurodova - SamDCHTI, "Ingliz tili tarixi va grammatikasi" kafedrası mudiri dots.

8 mudiri, dots.
F. K. Abduraximova - SamDChTI, "Ingliz tili tarixi va grammatikasi" kafedrası
occident-C' nituvchisi

Taqirizchilar:

Taʼrifchilar: SamDCHTL, "Innovatsion ta'lim texnologiyalari va G.F. Boltakulova - SamDCHTL, "Innovatsion ta'lim texnologiyalari va pedagogikasi" kafedrasi mudiri, PhD S.A.Ruziyeva - Sharof Rashidov nomidagi SamDU, "Ingliz tili va roman-german tillar" kafedrasi dotsenti, PhD